

SHS One School, One Read Family Homework Guide 2012

Stuart Little

By E.B. White

<p>March 2<sup>nd</sup></p> <p>In chapter I, Stuart is described as a great help to his family. Write a list of ways you help your family and/or ways that your family helps you.</p>	<p>March 5<sup>th</sup></p> <p>In chapter II, the Littles rewrote “Three Blind Mice” and “’Twas the Night Before Christmas” to eliminate the words “mice” and “mouse” so that Stuart would not get upset or embarrassed. Rewrite the nursery rhyme “Hickory, Dickory Dock” by changing the word mouse.</p>	<p>March 5<sup>th</sup></p> <p>In chapter III, as in all of the chapter numbers, Roman Numerals are used. Below the chart are some links to sites that tell the history behind the number system and charts to show how to write Roman Numerals. Visit one or more of the sites and have fun learning more about Roman Numerals.</p>	<p>March 6<sup>th</sup></p> <p>In chapter IV, Stuart said, “As for exercise, I take all I can get”. He liked to do exercises to keep his stomach muscles strong. Act like Stuart by doing 20 SHS push-ups and 20 jumping jacks.</p>	<p>March 6<sup>th</sup></p> <p>In chapter V, Stuart is missing in his apartment. Draw a room in your house and label all of the places where Stuart could hide.</p>
<p>March 7<sup>th</sup></p> <p>In chapter VI, Stuart compares his size to a dime. A simile compares two things using like or as. Write a few similes that Stuart could use to compare his size. For example, Stuart is as tiny as an eraser or as small as a clementine.</p>	<p>March 8<sup>th</sup></p> <p>In chapter VII, Stuart is in a boat race. Have a race with someone at home just for fun. Some ideas could be racing to see who can say the alphabet the fastest, who can run the fastest, or race to see who can get dressed the fastest.</p>	<p>March 12<sup>th</sup></p> <p>In chapter VIII, there are quite a few plants mentioned, any of which can be researched and expanded upon. These plants that Margalo lived around may have supplied her with food and/or shelter. Take a walk around your yard or neighborhood and search for plants that provide food or shelter for animals.</p>	<p>March 13<sup>th</sup></p> <p>In chapter IX, Stuart and Margalo become fast friends. What makes a good friend? Write a letter to a friend letting him or her know that you appreciate his/her friendship. Remember to use specific reasons to explain why you feel he/she is a good friend.</p>	<p>March 14<sup>th</sup></p> <p>In chapter X, the gray pigeon writes Margalo a message. Discuss what parts of this story could really happen, and what parts are fantasy. Make a T-Chart to list real and fantasy events.</p>

March 15 <sup>th</sup>	March 19 <sup>th</sup>	March 20 <sup>th</sup>	March 21 <sup>st</sup>	March 22 <sup>nd</sup>
<p>In chapter XI, Stuart wonders in which direction he should travel to find Margalo. Standing in your front yard, use a compass or the sun to help you determine which direction is north, south, east and west. Visit the websites below to learn how to make a compass.</p>	<p>In chapter XII, Stuart begins his journey to find Margalo. Using a street map of New York City, trace the route through Central Park to 110<sup>th</sup> Street, then over to the West Side Highway, then north to the Saw Mill River Parkway. Review north, south, east and west. A handy way to remember that west is on the left and east is on the right is to remember it spells the word “we” on a compass rose.</p>	<p>In chapter XIII, Stuart describes himself as “somewhat taller” than two inches. Use your estimation skills to find as many items around your house that are about two inches tall. After you have found some items, measure them to see how Stuart’s height would compare to the objects you found.</p>	<p>In chapter XIV, Stuart tests out the canoe he bought and discovers that it leaks. Make an origami boat or a birch bark canoe and see if it floats!</p> <p>Origami boat directions:  <a href="http://www.origami-instructions.com/origami-boat.htm">http://www.origami-instructions.com/origami-boat.htm</a></p> <p>Birch bark canoe directions:  <a href="http://www.nativetech.org/brchbark/canminit.html">http://www.nativetech.org/brchbark/canminit.html</a></p>	<p>In chapter XV, what words does the author use to make us think that Stuart may find his friend? What do you think will happen next? Write your own chapter to end the book.</p> <p>Remember to attend the culminating activity at school tonight!</p>

Roman numeral sites:

<http://literacy.kent.edu/Minigrants/Cinci/romanchart.htm>

<http://www.factmonster.com/ipka/A0769547.html>

<http://www.unrv.com/culture/roman-numerals.php>

Sites on how to make a compass:

<http://www.youthonline.ca/crafts/makingacompass.shtml>

[http://www.ehow.com/how\\_5079772\\_make-compass-younger-kids.html](http://www.ehow.com/how_5079772_make-compass-younger-kids.html)